

CURRICULLUM VITAE

Personal Details

Name : ASLI AKTAN ERCİYES
Place and Date of Birth : İstanbul, 1976
E- Mail : asli.erciyes@khas.edu.tr

Education

Phd Ph.D. Program in Psychological Sciences-
Developmental Psychology
Boğaziçi University, 2017. GPA: 3.75/4.00

PhD Thesis

The Bidirectional Relationship between L1 and L2: Effects on Event Conceptualization and Narrative Discourse

Advisor: Prof. Ali İ. Tekcan
Co-advisor: Prof. Ayhan Aksu-Koç
MA MA program in Psychology-
Developmental Psychology
Boğaziçi University, 2011. GPA : 3.50/4.00

MA Thesis

Effects of Second Language Exposure in the Preschool: Context on First Language Skills and Executive Functions of 4- and 5-year-olds

Advisor: Prof. Ayhan Aksu-Koç
BA : BA in Management
Boğaziçi University 1998. GPA 3.37/4.00

Publications

- Kanero, J. & **Aktan-Erciyes, A.** (submitted) Changes in family and language development during COVID-19: The case of Turkey. *Journal of Applied Developmental Psychology*.
- Ünlütapak, B., **Aktan-Erciyes, A.**, Kandemir, S., Yılmaz D., Göksun, T. (submitted) Parental input During Shared Book Reading and Its Relation to Toddlers' Elicited and Spontaneous Communicative Interactions, *Journal of Applied Developmental Psychology*
- Aktan-Erciyes, A.**, Akbuğa, Y., Dik, F.N., & Göksun, T. (under review) Linguistic and nonlinguistic evaluation of motion events in a path-focused language, *Applied Psycholinguistics*.
- Kartushina, N., Mani, N., **Aktan-Erciyes, A.**, Alaslani, K., Aldrich, N. J., Almohammadi, A., et. (under review). COVID-19 first lockdown as a unique window into language acquisition: What you do (with your child) matters. PANAS
- Aktan-Erciyes, A.** (under review) Development of prospective memory within a lifespan perspective. *Yakın Doğu Üniversitesi Sosyal Bilimler Dergisi*.
- Aktan-Erciyes, A.** (under review) Emotion regulation in the family context: The role of siblings. *Erken Çocukluk Çalışmaları Dergisi, Journal of Early Child Development*.

Kobaş, M., Kızıldere, E. Doğan, I., **Aktan-Erciyes, A.**, Demir-Lira, E., Akman, İ. & Göksun, T. (under review) Motor Abilities, Language Development, and Visual Perception in Preterm and Full-Term Infants, *Current Psychology*.

Aktan-Erciyes, A. & Göksun, T. (accepted) Early maternal causal language input affects child causal verb understanding, *Journal of Child Language*.

Aktan-Erciyes, A., Akbuğa, U., Kizildere, E. & Göksun T. (accepted). Motion event representation in bilinguals for speech and gesture: Relations to eye movements for event components, *International Journal of Bilingualism*.

Aktan-Erciyes, A. & Ogel-Balaban, H. (in press) *Narrative competence in relation to SES-second language interaction in Turkey*, In H. Şen and H. Selin (Eds.), *Childhood in Turkey*. Springer.

Aktan-Erciyes, A., Ünlütürk, B. & Zengin, B.F. (2021) Effects of second language acquisition on character introductions in 5- and 7-year-old bilingual and monolingual children's frog story narratives, *First Language*.

Aktan-Erciyes A. (2021) Understanding language acquisition: Neural theory of language. *Dil ve Dilbilimi Çalışmaları Dergisi*

Kobaş, M., **Aktan-Erciyes, A.**, Göksun, T. (2021) Fine motor abilities and parental input of spatial features predict object word comprehension of Turkish-learning children. *Infant and Child Development*.

Aktan-Erciyes, A. (2020). Effects of second language on motion event lexicalization: Comparison of bilingual and monolingual children's frog story narratives, *Dil ve Dilbilimi Çalışmaları Dergisi*, 16(3), 1127-1145.

Aktan-Erciyes, A. (2020). Longitudinal effects of second language on first language narrative skills and executive functions of preschool children. *Dil ve Dilbilimi Çalışmaları Dergisi*, 16(1), 42-58.

Aktan-Erciyes, A., Göksun, T., Aksu-Koç, A. & Tekcan, A. İ. (2020). Children's thinking-for-speaking: Bidirectional effects of L1 Turkish and L2 English for motion events, *Linguistic Approaches to Bilingualism*, 10(5), 1-31.

Kızıldere, E., **Aktan-Erciyes, A.**, Göksun, T., Tahiroğlu, D. (2020) Pretend play and language competence: Concurrent and longitudinal relations in preschoolers, *Cognitive Development*, 54, 1000870.

Aktan-Erciyes, A. (2019). İkinci dil ediniminin okul öncesi ve okul çağı çocuklarında anlatı becerilerinin kurgusal ve dilbilgisel süreçlerine olan etkisi. *Türk Psikoloji Yazıları*. doi: 10.26650/SP2019-0023

Aktan-Erciyes A. & Göksun, T. (2019). Early event understanding predicts later verb comprehension and motion event lexicalization: A longitudinal study. *Developmental Psychology*, 55(11), 2249-2262.

Demir-Lira, E., **Aktan-Erciyes, A.** & Göksun, T. (2019). New insights from children with early focal brain injury: Lessons to be learned from examining STEM-related skills, *Developmental Psychobiology*, 61(3), 477-490.

Kısa, Y.D.¹, **Aktan-Erciyes, A.**¹, Turan, E. Göksun, T. (2019). Parental use of spatial language and gestures in early childhood. *British Journal of Developmental Psychology*. 37(2), 149-167.

¹ Both authors contributed equally

- Aksu-Koç, A., & **Aktan-Erciyes, A.** (2018). Narrative discourse: Developmental perspectives. In A. Bar-on & D. Ravid (Eds.) *Handbook of communications disorders: Theoretical, empirical, and applied linguistic perspectives* (Vol. 15, pp. 329–356). <https://doi.org/10.1515/9781614514909-017>
- Tekcan, A. İ., Boduroglu, A., Mutlutürk, A., **Aktan Erciyes, A.** (2017). Life-span Retrieval of Public Events: Reminiscence Bump for High-impact Events, Recency for Others. *Memory and Cognition*.
- Göksun, T., **Aktan-Erciyes, A.**, Hirsh-Pasek, K., & Golinkoff, R. (2017). Event perception and language learning: Early interactions between language and thought. In *Social environment and cognition in language development: Studies in honor of Ayhan Aksu-Koç* (Eds: N. Ketrez, A. C. Küntay, Ş. Özçalışkan, & A. Özyürek). Trends in Language Acquisition Research (TiLAR) Series, John Benjamins 179-191
- Göz, İ, Tekcan, A. İ., **Aktan-Erciyes, A.** (2016). Subjective age of acquisition norms for 600 Turkish words from four age groups. *Behavior Research Methods*, 49(5), 1736-1746.
- Aktan-Erciyes, A.** & Aksu- Koç, A. (2016). Second Language Exposure in the Preschool: Relation to First Language Skills and Executive Functions. In N. Ketrez, B. Haznedar. (Eds). *The Acquisition of Turkish in Childhood*. Amsterdam: John Benjamins 391-413.
- Tekcan, A. İ., Yılmaz, E., Kaya Kızıllöz, B., Karadöller, D. Z., Mutafoğlu, M., & **Aktan Erciyes, A.** (2015). Retrieval and phenomenology of autobiographical memories in blind individuals. *Memory*, 23(3), 329–339.

Presentations

- Kızıldere, E., Kobaş, M., Doğan, I., **Aktan-Erciyes, A.**, Demir-Lira, E., & Göksun, T. (2021, July). *Event representation, parental spatial input, and relational language comprehension in full-term and preterm infants*. Paper presented in Demir-Lira (chair), Beyond quantity-quality: Specifying aspects of high-quality parental language input that predict optimal child outcomes. International Congress for the Study of Child Language, Philadelphia, PA.
- Doğan, I., Kobaş, M., Kızıldere, E., **Aktan-Erciyes, A.**, Demir-Lira, E., & Göksun, T. (2021, July). *Parental Verbal Input in Different Gestational Weeks and Atypical Development*. Poster presented at the International Congress for the Study of Child Language, Philadelphia, PA.
- Kobaş, M., **Aktan-Erciyes, A.**, & Göksun, T. (2021, July). *Fine Motor Abilities and Parental Input of Object Dimensions Predict Receptive Language*. Poster presented at the International Congress for the Study of Child Language, Philadelphia, PA.
- Kobaş, M., Kızıldere, E., Doğan, I., **Aktan-Erciyes, A.**, Demir-Lira, E., & Göksun, T. (2021, July). *Fine motor abilities, visual perception and language development in preterm and term infants*. Poster presented at the International Congress for the Study of Child Language, Philadelphia, PA.
- Turan, E., Kobaş, M., **Aktan-Erciyes, A.**, & Göksun, T. (2021, July). *Turkish children's learning of postpositions: The role of spatial representations*. Poster to be presented at the International Congress for the Study of Child Language, Philadelphia, PA.
- Doğan, A., Özcan, B.S., Özkan, C., Lale, E., **Aktan-Erciyes, A.** (2021, May) *Effects of L2 on causal structures in LI frog story narratives in children*. Poster presented at the 12th Dubrovnik Conference on Cognitive Science, Linguistic and Cognitive Foundations of Meaning, Dubrovnik.

- Altın, E., Okur, N., Yalçın, E., Eraçıkbaş, A., **Aktan-Erciyes, A.** (2021, May) *Effects of L2 proficiency on L1 lexical property evaluations of 600 words*. Poster to be presented at the 12th Dubrovnik Conference on Cognitive Science, Linguistic and Cognitive Foundations of Meaning, Dubrovnik.
- Aktan-Erciyes, A.**, Atalay, E.N., Örengül, A.Ş., Karataş, P. & Göksun, T. (2020, Nov). *Early parental causal language input predicts later child causal verb understanding*. Poster presented at the 45th Annual Boston University Conference on Language Development.
- Kobaş, M., Kızıldere, E. **Aktan-Erciyes, A.**, Doğan, I. & Göksun, T.(2019, September) *Bebeklerde Dil Becerilerinin Kaba Motor ve Görsel-Uzamsal Becerilerle İlişkisi*, Poster session presented at II. Gelişim Psikolojisi Sempozyumu, Ege Üniversitesi, İzmir.
- Kızıldere, E. **Aktan-Erciyes, A.**, Kobaş, M., Doğan, I., Demir-Lira, E. & Göksun, T. (2019, September). *Term ve Preterm Bebeklerde Eylem ve Sayı Temsilinin Dil ve Motor Becerileriyle İlişkisi*, Poster session presented at V. Deneysel-Bilişsel Psikoloji Sempozyumu, Kadir Has Üniversitesi, İstanbul.
- Aktan-Erciyes, A.** & Göksun, T. (2019, March) *The Role of Second Language Proficiency on Speech Gestures and Eye-Gaze for Descriptions of Motion Events in First and Second Languages*, Poster session presented at ICPS 2019 Biennial Congress, Paris.
- Aktan-Erciyes, A.** & Göksun, T. (2019, March) *Early event understanding predicts later motion event lexicalization: A longitudinal study*, Paper presented at ICPS 2019 Biennial Congress, Paris.
- Aktan-Erciyes, A.**, Kızıldere, E. & Göksun (November, 2018) *İkinci Dil Düzeyinin Anadil ve İkinci dilde Hareket Olay Anlatımı, Jest ve Göz İzleme Süreçlerindeki Etkisi*, 20. Ulusal psikoloji Kongresi, TED Üniversitesi Ankara.
- Aktan-Erciyes, A.** & Aksu-Koç, A (November, 2018) *İkinci Dil Ediniminin Çocuklukta Anlatı Becerilerine Etkisi*, 20. Ulusal psikoloji Kongresi, TED Üniversitesi Ankara.
- Aktan-Erciyes, A.**, Uzundağ, B. & Göksun, T. (2018, July). *On the way to talk about motion events: A longitudinal study*. Poster session to be presented at XXI ICIS Biennial Congress, Philadelphia.
- Aktan-Erciyes, A.**, & Göksun, T. (2018, May). *Effects of learning a second language: Motion event descriptions in speech and gesture*. Paper to be presented at Jean Piaget Society 48th Annual conference, Amsterdam.
- Aktan-Erciyes, A.**, Özvarol, M. & Tekcan, A.İ. (2018, June). *Episodic Future Thinking in Adolescents and Young Adults: Relations to Self*. Poster session presented at Autobiographical Memory and the Self Conference, ConAmore, Aarhus.
- Kızıldere, E., **Aktan-Erciyes, A.**, Tahiroğlu, D. & Göksun, T. (2018, January). *Pretend play and narrative creation*. Poster session to be presented at 2018 Budapest CEU Conference on Cognitive Development, Budapest.
- Turan, E., **Aktan-Erciyes, A.**, Göksun, T. (2018, January). *Learning relational language in early childhood*. Poster session to be presented at 2018 Budapest CEU Conference on Cognitive Development, Budapest.
- Sarıçimen, İ., Kısa, Y. D., **Aktan-Erciyes, A.**, & Göksun, T. (2017, July). *Mothers' use of spatial language and spatial gestures*. Poster session to be presented at IASCL 2017 14th International Congress for the Study of Child Language, Lyon.

Aksu-Koç, A., **Aktan-Erciyes, A.**, & Tekcan, A.İ. (2017, July) *Effects of L2 on L1 Narrative skills in Preschool and School-aged Children in L1 dominant contexts*. Poster session to be presented at IASCL 2017 14th International Congress for the Study of Child Language, Lyon.

Furman, R., Göksun, T., **Aktan-Erciyes, A.**, Williamson, R., & Özçalışkan, Ş. (2017, June). *Iconic gesture comprehension by Turkish-learning children*. Poster to be presented Language as a Form of Action Conference, Rome, Italy.

Kısa, Y.D., Sariçimen, İ., **Aktan-Erciyes, A.**, & Göksun, T. (2017, April). *Learning relational words: A longitudinal study*. Paper presented as part of the symposium in N. George (chair), Playing with words: How parents highlight event structure through language and gesture, at the Society for Research on Child Development, Austin, TX.

Aktan-Erciyes, A., Göksun, T., Aksu-Koç, A. (2017, January). *“Thinking for Speaking” in Early Childhood: Bidirectional Effects of L1 (Turkish) and L2 (English)*. Poster session to be presented at 2018 Budapest CEU Conference on Cognitive Development, Budapest.

Çarkoğlu, C., **Aktan Erciyes, A.**, Chatterjee, A. & Göksun, T. (2017, January) *Infants’ visual art preferences*. Poster session presented at 2017 Budapest CEU Conference on Cognitive Development, Budapest.

Sariçimen, İ., Ölmez, B., Başçı, A., Akhavan, N., **Aktan-Erciyes, A.** & Göksun, T. (2017, January) *The role of nonverbal behavior during book reading on language development*. Poster session presented at 2017 Budapest CEU Conference on Cognitive Development, Budapest

Kısa, Y. D, **Aktan-Erciyes, A.** & Göksun, T. (2017, January) *A longitudinal study on learning spatial language in the first two years*. Poster session presented at 2017 Budapest CEU Conference on Cognitive Development, Budapest

Kısa, Y. D, Sariçimen, İ., **Aktan-Erciyes, A.** & Göksun, T. (2017, April) *Learning relational words: A longitudinal study*. Poster session presented at Society for Research in Child Development (SRCD) Biennial Meeting 2017.

Aktan-Erciyes, A. & Göksun, T (2016, January) *On the way to learn relational words: Detecting event components in dynamic events*. Poster session presented at 2016 Budapest CEU Conference on Cognitive Development, Budapest.

Aktan-Erciyes, A. & Aksu- Koç, A. (2016, January) *Longitudinal Effects of Second Language Exposure on First Language and Executive Functioning in the Preschool context*. Poster session presented at 2016 Budapest CEU Conference on Cognitive Development, Budapest.

Boduroglu, A., Tekcan, A. İ, Mutlutürk, A., **Aktan Erciyes, A.** (2015, November) *Remembering Important and Emotional Public Events Across the Life-span*. Poster session presented at: Psychonomic Society; 2015. Boston.

Tekcan, A. İ, Boduroglu, A., Mutlutürk, A., **Aktan Erciyes, A.** (2013, September) *Reminiscence Bump for Most Important, Happiest, and Saddest Personal and Public Memories*. Poster session presented at: Psychonomic Society; 2013. Toronto.

Aktan Erciyes, A. (2012, September) *Effects of Second Language Exposure in the Preschool Context on First Language Skills and Executive Functions of 4 and 5 year olds*. Paper presented at: International Conference on Turkish Linguistics (ICTL), Ankara

Non-Academic Journals

- 2017- up to date Responsible for writing preface journals for a monthly child magazine -3Taş (Doğan-Egmont)
- 2018- up to date Responsible for writing informative journals for an online parenting platform – Paylaş Büyüsün www.paylasbuyusun.com

Awards & Accomplishments

- TÜBİTAK -2020-2023 Early Career Grant USD 50,000
BÜYAK Ph.D. Scholarship, USD 12,000 for 3 years
Boğaziçi University Research Fund Dissertation Grant, USD 18,000 for 18 months
IASCL 2017 -Travel award of £1000
Jacobs International Travel Award -\$2500

Courses Taught

- Developmental Psychology
Research Methods in Psychology
Special Topics in Developmental Psychology: Language Development
Advanced Theories in Developmental Psychology

Academic Activities

- 2018-ongoing Full-time Assistant Professor at Kadir Has University, Department of Psychology.
- 2017-2018 Full-time post-doc position at Koç University, Language and Cognition Lab for a project funded by James McDonnell Foundation. In this project early event understanding and language development in brain injured, typically developing monolingual and bilingual children will be examined.
- 2014-2017 TÜBİTAK (The Scientific and Technological Research Council of Turkey) Funded Project “The Acquisition of Relational verbs in Turkish learning Children: A Longitudinal study” (Assistant. Prof. Tilbe Gökşun)
Worked as a Ph.D. student researcher
- 2012-2014 TÜBİTAK Funded Project “The Effects of Personal and Sociocultural Factors on Remembering Autobiographical and Collective Memories” (Prof. Ali İ. Tekcan)
Worked as a Ph.D. student researcher
- 2013-2014 Boğaziçi University –Autobiographical Memory Lab. Project “Flashbulb Memories for Public Events Across Different Age Groups” (under supervision of Prof. Ali İ. Tekcan)
- 2010-2011 Effects of early and intense exposure of second language on first language and executive functioning of preschool children. (106 children) (MA Thesis, under supervision of Prof. Ayhan Aksu-Koç)
- 2010 Relationship between metacognitive functioning and executive

	functioning. (Master Program Project- 120 subjects, under supervision of Prof. Ali İ. Tekcan and Prof. Aysecan Boduroglu)
2007	Relationship between school experience and narrative skills of three year olds. (Quasi-experimental design carried out in preschools –35 subjects)
1996-1998	Student Assistantship for Data Processing Course (AD 254) in Management Department in Boğaziçi University (Responsible for PS sessions for Office programs including Excel, Word and PowerPoint)

Organizational Experience

2018- ongoing	Consultant psychologist at Üç Taş Çocuk Dergisi (Doğan-Egmont)
2015- ongoing	Gymboree Ulus, part-time school psychologist
2015- ongoing	Guzel Gunler Klinik Part-time advisor, responsible for parenting seminars and research projects
1998-2003	HSBC Bank, Assistant manager, investment banking

Professional Service

Ad hoc Journal Reviewer	Lingua Studies in Psychology
Ad hoc Grant Reviewer	TÜBİTAK (The Scientific and Technological Research Council of Turkey)

Invited Talks

- Paylaş Büyüsün, webinar, May 2021 Motherhood
- Akla Takılanlar, TV8 Jan 2021, Preparing children for life
- Professional Academy March, 2021 Güzel Günler Klinik - Language acquisition in technology age)
- Robert College, March, 2021 Effects of L2 on L1 event apprehension)
- Bilgi University April, 2021, Bilingualism and Cognitive Development
- Özyeğin University April, 2021, Longitudinal Effects of bilingualism on narrative discourse
- METU Psychology April, 2021, Parental causal language input and child outcome
- Nuh Naci Yazgan University April, 2021, Effects of L2 on L1 Narrative Skills
- Haberler.com April, 2021, Screen use at preschool period
- Nuh Naci Yazgan University May, 2021, Bilingualism and Technological Apps