

Hale Ögel Balaban

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1. **Adı Soyadı:** Hale Ögel-Balaban
2. **Doğum Tarihi:** 21.06.1980
3. **Ünvanı:** Doktor adayı
4. **Öğrenim Durumu :**

Degree	Department	University	Dates
BA	Psikoloji	Boğaziçi Üniversitesi	1999-2004
MA	Gelişim Psikolojisi	Boğaziçi Üniversitesi	2004-2007
PhD	Bilişsel Bilimler	Orta Doğu Teknik Üniversitesi	

5. Yayınlar

5.1. Ulusal hakemli dergilerde yayımlanan makaleler

Ögel-Balaban, H., Aksu-Koç, A., & Alp, I.E. (2012). Kaynak belleği ile dildeki kaynak göstergeleri arasındaki ilişki. *Türk Psikoloji Dergisi*, 27(70), 26-42. (SSCI)

5.2. Uluslararası hakemli dergilerde yayımlanan makaleler:

Aksu-Koç, A., Ögel-Balaban, H., & Alp, I.E. (2009). Evidentials and source knowledge in Turkish. *New Directions for Child and Adolescent Development*, 125, 13-28.

5.3. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabında (*Proceedings*) basılan

bildiriler :

Demirşahin, I., Sevdik-Çallı, A., Ögel-Balaban, H., Çakıcı, R., & Zeyrek, D. (May, 2012). Turkish Discourse Bank: Ongoing Developments. Poster presentation at 1st workshop at Language Resources and Technologies for Turkic Languages in The International Conference on Language Resources and Evaluation, Istanbul, Turkey.

Ögel-Balaban, H., Kraus, U., Aksu-Koç, A., Köhnken, G., & Wagener, B. (July, 2011). Does the evidential system relate to the development of theory of mind? 12th International Congress for the Study of Child Language, Montreal, Canada.

Zeyrek, D., Demirşahin, I., Sevdik-Çallı, A., Ögel-Balaban, H., Yalçınkaya, İ., & Turan, Ü. (2010). The Annotation Scheme of the Turkish Discourse Bank and An Evaluation of Inconsistent Annotations. Proceedings of the Fourth Linguistic Annotation Workshop, 282–289, Uppsala, Sweden, 15-16 July 2010.

Kraus, U., Ögel-Balaban, H., Wagener, B., Aksu-Koç, A., & Köhnken, G. (accepted, August, 2010). Does evidentiality count for 3- to 5-year-olds source monitoring performance? A Turkish-German cross-linguistic study. 18th Annual Meeting of the European Society for Philosophy and Psychology, Germany.

Zeyrek, D., Demirşahin, I., Sevdik-Çallı, A., Ögel-Balaban, H. (August, 2010). *Bu, şu, o* and Their Referent types in Turkish Discourse Bank. Presentation at the 15th International Conference on Turkish Linguistics, Hungary.

Ögel-Balaban, H., Kraus, U., Wagener, B., Köhnken, G., Aksu-Koç, A. (June, 2010). A cross-linguistic comparison of source monitoring performance of Turkish-speaking and German-speaking children. Poster Presentation at Theoretical Perspectives on Autobiographical Memory, Center on Autobiographical Memory Research, Aarhus, Denmark.

Ögel-Balaban, H., Kraus, U., Aksu-Koç, A., & Köhnken, G. (April, 2010). Çocuklarda Kaynak Belleği ve Zihin Kuramının Gelişimine Dilin Etkisi: Diller-arası Karşılaştırmalı Bir Çalışma. Presentation at the 16th National Psychology Congress, Mersin, Turkey.

Kraus, U., Ögel-Balaban, H., Köhnken, G., Aksu-Koç, A., & Wagener, B. (March, 2010). Können Kinder, die ein evidenzielles Sprachsystem erwerben, besser Personenquellen zu ihren Erinnerungen zuordnen, als Kinder die kein evidenzielles Sprachsystem erwerben? Presentation at 52. Tagung experimentell arbeitender Psychologen, Saarbrücken, Germany.

Zeyrek, D., Turan, Ü., Bozşahin, C., Çakıcı, R., Sevdik-Çallı, A., Demirşahin, I., Aktaş, B., Yalçınkaya, İ., Ögel, H. (2009). “Annotating Subordinators in the Turkish Discourse Bank”. Proceedings of the Third Linguistic Annotation Workshop, 44-47, 6-7 August 2009, Singapore.

Kraus, U., Ögel-Balaban, H., Köhnken, G., & Aksu-Koç, A. (August, 2009). Geben 3,4, und 5 Jahre alte Kinder selbstständig die Personenquellen in direkten und indirekten Erlebnisberichten wieder und steht diese Wiedergabe in Beziehung zu ihrer Fähigkeit, Personenquellen richtig zuzuordnen? Presentation at 13. Fachgruppentagung Rechtspsychologie der Deutschen Gesellschaft für Psychologie, Giessen, Germany.

Ögel-Balaban, H., Kraus, U., Köhnken, G., & Aksu-Koç, A. (August, 2009) “Does the evidential system relate to source monitoring of 3- to 5-year-old children?” Poster Presentation at the 14th European Conference on Developmental Psychology, Vilnius, Lithuania.

Ögel-Balaban, H., Kraus, U., Aksu-Koç, A., & Köhnken, G. (accepted, July, 2009) “Does the evidential language system help 3- to 5-year-old children to attribute the sources of their knowledge?” Presentation at the 11th European Congress of Psychology, Oslo, Norway.

Ögel-Balaban, H., Kraus, U., Köhnken, G., & Aksu-Koç, A. (April, 2009) “Does the evidential system count for source monitoring? Comparison of source monitoring performances of Turkish and German children” Poster Presentation at the 2009 Society for Research in Child Development Biennial Meeting, Denver, USA.

Ögel, H., & Aksu-Koç, A. (September, 2008) “Kaynak Belleği ile Dildeki Kaynak Göstergeleri Arasındaki İlişki”. Presentation at the 15th National Psychology Congress, Istanbul, Turkey.

Aksu-Koç, A., & Ögel, H. (August, 2008) “Evidentiality Marking and Its Relation to Cognition” Presentation at the International Conference on Language, Communication and Cognition, Brighton, England.

Ögel, H., & Aksu-Koç, A. (August, 2007) “Developments in Source Monitoring and Linguistic Encoding of Source” Poster presented at the 13th European Conference on Developmental Psychology, Jena, Germany.

5.5. Diğer bildiriler

Ögel-Balaban, H., Kraus, U., & Aksu-Koç, A., & Köhnken, G. (2010). Does the Turkish evidential system relate to the development of source monitoring? Presentation at Psycholinguistics and Cognitive Science Seminar at Middle East Technical University, Ankara, Turkey.

Ögel-Balaban, H. (2009). The evolution of spatial abilities. Presentation at ‘Darwin Day’ at Middle East Technical University, Ankara, Turkey.

6. Projeler

April 2009- January 2011 Research assistant in ODTU Metin Düzeyinde İşaretlenmiş Türkçe Derlem Çalışması (MEDID). Annotating Turkish discourse markers in METU Turkish Corpus. Founded by Türkiye Bilimsel ve Teknolojik Araştırma Kurumu (The Scientific and Technological Research Council of Turkey).

September 2007 – August 2010 Cross-linguistic comparison of children’s source monitoring. Comparing source monitoring and theory of mind abilities of Turkish-speaking children with those of German-speaking children (in cooperation with Dr. Uta Kraus, Institut für Psychologie Christian-Albrechts-Universität zu Kiel).

February 2008- January 2009 Researcher in the project “Best success through language loss” by Katharina Brizic (Austrian Academy of Sciences, Vienna, Austria).

Spring 2004 – Fall 2005 Project Research Assistant (Research Project on the speed of information processing of infants, carried out by Prof. Dr. I. Ercan Alp, and Eda Tanyeli (MA), Bogazici University). Responsible for administering Imitation Sorting Task (Alp, 1994), transcribing and coding of data for inter-rater reliability analysis

Spring 2002 Participation in the Value of Children Study (Research Project carried out by Prof. Dr. Cigdem Kagitcibasi, Koc University, and Assoc. Prof. Dr. Bilge Ataca, Bogazici University) Interviewing adolescents, mothers and grandmothers from different socioeconomic backgrounds.

7. Verilen Dersler

2015 Bahar dönemi- Kadir Has Üniversitesi

- Ders: ‘Bilişsel Psikoloji’

2014 Güz dönemi- Yeditepe Üniversitesi

- Dersler: ‘Bilişsel Psikoloji’, ‘Psikoloji’de Teorik Yaklaşımlar’
- Yüksek Lisans Dersi: ‘Bilişsel Bilimler’

2014 Bahar dönemi- Yeditepe University

- Courses: ‘Bilişsel Psikoloji’, ‘Psikoloji’de Teorik Yaklaşımlar’

2013 Güz dönemi- Işık Üniversitesi

- Course: ‘Psikoloji’de Sistemler”

2013 Güz dönemi -Yeditepe University

- Course: ‘Bilişsel Psikoloji

2013 Bahar dönemi- Işık Üniversitesi

- Course: ‘Dil ve Bilişsel Gelişim’