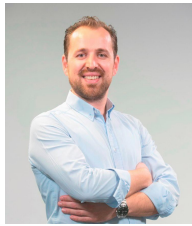











PERSONAL INFORMATION

Murat Akbiyik



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 Skype [murat_akbiyik](#) | [Google Hangouts](#) [akbiyik](#)

Sex Male | Date of birth 12 Mar 1984 | Nationality Turkish

PERSONAL STATEMENT

Having 12 years of teaching experience at higher education institutions, about 30 years of formal, informal and non-formal learning from kindergarten to master's degree, I think I am a qualified learner, which makes me a good teacher in deed.

In addition to my professional role in education, I highly value life-long learning opportunities such as participating in out-of-classroom professional development events, civil society activities, taking active roles in non-governmental organizations, and ultimately being an active digital citizen.

My career plans are to continue to be active in the fields of higher education, preferably as a teacher of English and to focus on project-based youth and civil society activities at local, national and international levels. Any work, study or position, either indoor or outdoor, would make me happy as long as it allows me use my digital, communication and management skills, which I think fits best to the 21st century skills that I ultimately aim to provide the next generations of modern learners with through my teaching experiences.

WORK EXPERIENCE

Sep 2010–Present

Instructor of English

Kadir Has University
Cibali Kadir Has Main Campus, İstanbul (Turkey)
<http://prep.khas.edu.tr>

I have been working for Kadir Has University since September, 2010.

As an "Instructor of English", I have English classes on Grammar, Academic Writing, Reading and Listening skills with a weekly load of up to 20 lessons. My students are aged from 17 to 25.

As a member of Educational Technologies Unit, with the title of "Digital Learning, Social Media and Web Coordinator" from 2011 to 2018, I was responsible from online-based activities of the school, from the corporate [website](#) to MyLab, from social media tools to Blackboard, SAP and SPARKS.

Business or sector Higher Education

27 Dec 2018–Present

Founding V. President and Erasmus+ Projects Coordinator

iFLED International Foreign Language Educators Association, İstanbul (Turkey)
www.ifled.org

As an active teacher of English since 2007, I am one of the founders of iFLED International Foreign Language Educators Association. I have been acting as the vice president of the organization since it was established in 2018. I am responsible from the planning, management and dissemination of training activities and international projects as well as developing the new website and other digital tools.

Business or sector Foreign Language Education

Sep 2005–Present

Projects and Web Consultant

Freelance
İstanbul, İstanbul (Turkey)

www.muratakbiyik.net

I share my expertise and experiences with individuals and organizations at voluntary basis. I give assistance to individuals youth initiatives in developing, writing, applying, managing and reporting projects as well as digital web and social media activities.

I have been involved in projects since 2003, and I have had my own website since 2005. So, I have a lot to share with others.

Business or sector Administrative and support service activities

23 May 2017–Present

Secretary General

Kepirtepe Alumni Education Foundation (Kepirtepeliler Eğitim Vakfı), Lüleburgaz (Turkey)
www.kepirtepeliler.org

As a graduate of **Kepirtepe** Anatolian Teachers' Training High School in 2002, I joined the alumni organization in 2012, and after being elected as a reserve board member in 2015, I have been acting as the secretary general of the foundation since 2017. I am responsible from the plan, realization and dissemination of activities as well as managing membership system online through the new [website](#) I designed.

Business or sector Education

20 Apr 2008–15 Mar 2017

President of Board, Founder

YOUTHART Youth Art Research and Training Association
Taksim Beyoğlu İstanbul, 34433 İstanbul (Turkey)
www.youthart.org.tr

As one of the founders of YOUTHART, I was the president of board since 2011, having coordinated dozens of international, national and local projects within EU Erasmus+, Civil Society Dialogue and others. I acted as the legal representative and managed about 250 local, national and international events and projects. I worked for YOUTHART at voluntary basis.

For more information: www.youthart.org.tr

Business or sector Voluntary, Non-governmental Organizations, Civil Society Activities

Sep 2009–Jul 2010

Teacher of English as a Reserve Officer Second Lieutenant

Maltepe Military High School
Güzelbahçe, İzmir (Turkey)
<http://alturl.com/2czv4>

I taught English at preparatory classes for two semesters. I had Main Course, Listening and Reading lessons. My students were aged from 13 to 15. My weekly load has been 25 lessons. I had this position for 11 months.

Business or sector Compulsory Military Service

Sep 2007–Jul 2009

Instructor of English

Alfred University Istanbul Campus
Bakırköy, İstanbul (Turkey)

I taught preparatory classes for 2 academic years. I had Main Course, Writing, Reading, Listening and Speaking classes. My students were aged from 17 to 25. My weekly load was 20 lessons. Apart from being an instructor, I also took roles in exam preparations. I had this position from September 2007 to July 2009. Alfred University was founded in New York, the USA in 1836. The main campus is Alfred, New York.

Business or sector Higher Education

Mar 2008–Jun 2009

Teacher and Tutor of English

Dilko Language Course
Bakırköy, İstanbul (Turkey)

<http://www.dilkoenglish.com>

I taught adult and young-adult learners English at elementary and pre-intermediate levels. I also had tutors to small groups of university students at English preparatory classes.

Business or sector English Language School

Nov 2006–May 2007

Teacher Trainee

Doğuş College
Acıbadem, İstanbul (Turkey)
<http://www.dogus.edu.tr/tr/dogus/dogusegitim.asp>

I successfully completed my teaching trainee program as an English Teacher Candidate at different levels at Doğuş College. I had class observations, unofficial and official presentations as well as some other extra-curricular duties assigned by coordinating teachers at primary, secondary and High school sections of the institution.

Business or sector Education

Oct 2004–Apr 2007

Student Assistant

Boğaziçi University Education Faculty
Beşiktaş, İstanbul (Turkey)
<http://fed.boun.edu.tr>

I was responsible for organization and preparation of academic studies and office work of the professors at my faculty.

Business or sector Higher Education

Jun 2003–Aug 2008

Host / Supervisor / Merchandiser / Distributor

Various Companies and Organizations, İstanbul, Antalya (Turkey)
www.muratakbiyik.net

I was involved in these event/project-based part-time works mostly when I was a student at university. I had these positions thanks to my proficiency in English and social skills. I was acquainted to network marketing system during my university years. That's how I started working for Herbalife and Avon, international companies reaching out their customers through network marketing tools.

Business or sector Event Organization / Wellness / Cosmetics / Consumer Goods

EDUCATION AND TRAINING

Nov 2011–Jun 2013

Master of Arts in Administration and Supervision of Education

EQF level 7

Hoca Ahmet Yesevî International Turk-Kazak University
Online, İstanbul (Turkey)
www.yesevi.net

Faculty of History and Education, Distance Learning Master Program with fundamental classes in management, planning, finance and legal acquis of education and human resources as well as information technologies and research methods finalized with a research paper in the field of interest.

Sep 2002–Jun 2007

Bachelor of Arts in Foreign Language Education

EQF level 6

Boğaziçi University
Beşiktaş, İstanbul (Turkey)
www.boun.edu.tr

Faculty of Education, English Language Teaching Program with fundamental classes in psychology, linguistics, English literature and loads of language teaching methodologies, occupational theories and practices in education, finalized with actual teacher trainee program applied at primary, secondary and high school levels.

- Oct 2009–Jun 2011 **Bachelor's Degree in Business Administration** EQF level 5
Anadolu University, İstanbul (Turkey)
<http://aof.anadolu.edu.tr>
Faculty of Business Administration through distance learning program with the basics of public relations, information technologies, legal acquis and social sciences.
- Nov 2007–Jul 2009 **Associate Degree in Public Relations** EQF level 5
Anadolu University, İstanbul (Turkey)
<http://aof.anadolu.edu.tr>
Faculty of Open Education through distance learning program with the basics of public relations, information technologies, legal acquis and social sciences.
- Sep 1998–Jun 2002 **High School Diploma** EQF level 4
Kepirtepe Anatolian Teachers' Training High School
Lüleburgaz, Kırklareli (Turkey)
<http://kepirtepe.meb.k12.tr>
General high school curriculum with literature, mathematics, science, physical education and foreign language classes. Vocational classes on fundamentals of teaching, psychology of learning and management of education. In the last two years; loaded with English language classes in Foreign Languages Department
- 21 Jul 2011–23 Jul 2011 **Certificate of "Teaching English to Adults" Training**
Oxford Teachers' Academy
Kadir Has University, İstanbul (Turkey)
<http://oupeltglobalblog.com>
The course consisted of 9 workshops about Classroom Management, Effective Oral Correction, Testing, Listening, Student-centered Learning, Vocabulary, Writing, Written Correction, Focus on Language.
- 28 Oct 2011–3 Nov 2011 **Certificate of "Teaching English for Academic Purposes" Training**
Oxford Teachers' Academy
Kadir Has University, İstanbul (Turkey)
<http://oupeltglobalblog.com>
The course consisted of 9 workshops about Academic Writing, Academic Speaking, Academic Study Skills, Assessing EAP Students, Academic Listening, Academic Reading, Grammar Treatment for EAP Students, and Academic Lexis.
- 17 Oct 2011–21 Oct 2011 **Certificate of "Basic Adobe Photoshop" Training**
UniEğitim Kariyer Merkezi
Mecidiyeköy, İstanbul (Turkey)
Through this 10-hour course, I had the chance to go over the key features of Photoshop program, and practice them in the class. This course was held on 17th, 19th, and 21st October, 2011.
- 14 Mar 2007–25 Apr 2007 **Certificate of "Professional Career Preparation and Leadership" Training**
Bridge Training and Consulting International
Boğaziçi University, İstanbul (Turkey)
<http://www.bridge-tci.com>
This special training course was set to get to know our own characteristics and attitudes through some special tests and evaluations as well as preparing us for job applications, interviews and maintaining successful business relationships.

26 Sep 2007–8 Jun 2008

Certificate of "Non-Governmental Organizations" Program

İstanbul Bilgi University NGO Training and Research Center
 İstanbul Bilgi University, İstanbul
<http://stk.bilgi.edu.tr>

This program focused on Non-governmental Organizations, Management of Organizations, Project Management Cycle, the EU and NGOs, Advocacy and Affecting the Politics, Voluntarism and Collaboration with Volunteers, Fund Raising. Except from the three-day sessions the beginning and end of the program, the sessions were held online through discussions, readings, online file sharing and developing projects to be realized at local level.

4 Nov 2006–26 Jan 2007

Certificate of "the European Union" Program

Galatasaray University International Law and Diplomacy Organization and CREDE
 Galatasaray University, İstanbul (Turkey)
<http://gsu.edu.tr>

Series of seminars organized by Galatasaray University International Law and Diplomacy Organization and CREDE were held to discuss the history, general structure and regulations of the European Union, the relations between the union and Turkey through years and some special topics related to social and youth activities.

1 May 2006–6 May 2006

Certificate of "Advanced Training on Quality" International Projects Training

Turkish National Agency, Antalya (Turkey)
<http://www.ua.gov.tr>

This special training course was designed to increase the quality of the European youth exchanges set up within the Youth in Action Programme. An international group of youth workers came together to focus on quality aspects and improve management competences in order to raise quality in future exchanges. The ATOQ provided me with opportunities to critically reflect upon my previous international youth exchange experiences and the impact on young people; increase the understanding of different quality aspects of youth exchanges such as: active participation of young people, involvement of promoters and stakeholders, diversity and intercultural learning, European dimension and citizenship; experience a non-formal learning process and understand its importance in youth exchanges; improve my project management competences (knowledge, skills and attitudes) in order to better organize the different phases of a youth exchange.

Dec 2014–Jan 2015

Certificate on Understanding Language Learning and Teaching

EQF level 4

University of Southampton & British Council, Online
www.futurelearn.com

The course was given online over five weeks. It introduced you to some of the latest ideas in research and practice in language learning and teaching. I explored second language learning and what it means to learn language, considered language classrooms and how teaching affects our language learning, looked at the use of technology in teaching, and its benefits and challenges for language learning, investigated the case of English - the most widely learnt and taught language in the world - asking how it has achieved this position, updated myself on the latest research into the use of English and took a taste of what it is like to be a researcher in Global English.

PERSONAL SKILLS

Mother tongue(s) Turkish

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Diplama of Boğaziçi University, English Teaching Program 97,5/100 on YDS-2014 (Language Proficiency Exam)					
French	A1	A2	A1	A1	A1

2 French classes at Boğaziçi University
3 years of French classes as a foreign language at secondary school.

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user
Common European Framework of Reference for Languages

Communication skills

- Excellent command of Turkish and English languages
- Good communication especially through written skills
- Excellent contact skills with young adults gained through teaching experience
- Effective use of body language and gestures

Organisational / managerial skills

- Leadership as a teacher with effective classroom management skills
- Management as the president of board of Youth Art Research and Training Association since 2008
- Organizational skills through excellent command of information technologies and media tools
- Good team-leading skills gained as a member of staff in various long-established institutions
- Project management skills through dozens of local and international projects within the framework of the European Union programs such as Erasmus+, Youth in Action, and Lifelong Learning Programme
- Active citizenship through membership of various non-governmental, civic and alumni organizations as well as active social life by attending a lot of cultural and outdoor events
- Life-long learning and personal development especially through Herbalife and other civic activities

Job-related skills

- Good teaching skills in grammar, writing, listening, speaking and vocabulary
- Development of teaching materials as well as curriculum, testing and assessment materials
- Mentoring skills especially with young adults

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem-solving
Proficient user	Proficient user	Proficient user	Proficient user	Proficient user

Digital skills - Self-assessment grid

- Excellent command of social media (Facebook, Twitter, Instagram, Youtube, Google+, Tumblr, Skype, LinkedIn, Foursquare, Swarm, Viber, Vimeo, Flickr)
- Excellent command of MS Office (Word, Excel, Powerpoint, Publisher, Picture Manager, Access)
- Good command of Mac OS and iOS
- Webdesign skills (good command of Wordpress, intermediate level of coding, especially html)
- Photo editing skills at elementary level

Driving licence

AM, B1, B, D1

ADDITIONAL INFORMATION

Memberships

- **iFLED International Foreign Language Educators Association (Uluslararası Yabancı Dil Eğitimcileri Derneği)**
Founding Vice President, Active member *since 2018*.
www.ifled.org
- **Boğaziçi University Alumni Association (Boğaziçi Üniversitesi Mezunlar Derneği) - BÜMED**
Active Member *from 2007 to 2018*; Mentor *since 2009*.

www.bumed.org.tr

■ **Kepirtepe Alumni Education Foundation (Kepirtepeliler Eğitim Vakfı) - KEV**

Secretary General, from 2017 to 2019; Active Member since 2013; İstanbul European Side Representative *from 2014 to 2017*.

www.kepirtepeliler.org

■ **Quality in Social Responsibility Association (Sosyal Sorumlulukta Kalite Derneği)**

Founder Member, 2018. Member of Board of Supervision *since 2018*.

Member of Advisory Board for Congress of Social Responsibility Projects *since 2016*.

www.sskd.sspkongre.com

■ **Edirne - Uzunköprü - Çöpköy Solidarity Association (Yardımlaşma ve Dayanışma Derneği)**

Active Member / Social Media & Web Manager *since 2013*.

www.copkoyluler.org

■ **Civil Society Umbrella Association (Sivil Toplum Çatısı Derneği)**

Founding Secretary General, Active member *since 2018*.

www.siviltoplumcatisi.org

■ **Association of IT Specialists (Bilişim İnsanları Derneği) - BİLAD**

Board Member from 2017 to 2020; Active Member *since 2016*.

www.bilad.org

■ **Media Literacy Association (Medya Okuryazarlığı Derneği) - MOD**

Founder Board Member, 2017; Advisory Board Member from *2017 to 2020*.

www.medyaokuryazarligi.org

■ **HASMED Kadir Has University Alumni Association (Kadir Has Üniversitesi Mezunları ve Mensupları Derneği)**

Member *since 2014*.

www.hasmed.khas.edu.tr

■ **TEMA Foundation (The Turkish Foundation for Combating Soil Erosion, for Reforestation and the Protection of Natural Habitats)**

Member and Volunteer *since 2004*; İstanbul-Bahçelievler Activity Group Member, from *2012 to 2015*.

www.tema.org.tr

■ **UltrAslan-Uni Galatasaray Fan Community**

Active Member *since 2004*.

www.ultraslan-uni.org

■ **Advisory Board of Turkish National Agency - Center for European Union Education and Youth Erasmus+ Programmes - (Türkiye Ulusal Ajansı Erasmus+ Danışma Kurulu)**

Member from 2015 to 2017. Member of Council Board in 2016.

www.ua.gov.tr

■ **YOUTHART Youth Art Research and Training Association**

Founder / President / Projects Coordinator, 2008-2017.

www.youthart.org.tr

■ **European Youth4Media Network**

Active Member from 2012 to 2017 on behalf of YOUTHART. Member of Supervision Board from 2013 to 2015.

www.youth4media.eu

■ **National Youth Parliament (Ulusal Gençlik Parlamentosu)**

Member of Assembly from 2012 to 2017 on behalf of YOUTHART.

www.ulusalgenclikparlamentosu.net

■ **Youth Organizations Forum (Gençlik Örgütleri Forumu)**

Member from 2014 to 2017 on behalf of YOUTHART.

www.go-for.org

■ **EUROMEDIST Euro-Mediterranean Youth Association**

Founder / Vice President / Projects Coordinator from 2006 to 2008.

www.euromedist.org

■ **Boğaziçi Managers Foundation (Boğaziçi Yöneticiler Vakfı)**

Member from 2008 to 2012.

www.byv.org.tr

Presentations

Plenary Speaker in Farabi Talks

Organized by Farabi Talks in Medipol University with the participation of around 50 students from various fields of study. I gave a seminar about Erasmus+ & Opportunities Abroad. The event took place on 12 December, 2017.

Teacher Trainer in Kozmos Coding High School In-service Training Program

Organized by Kozmos Coding High School in İstanbul, with the participation of around 30 teachers from various fields of study. I led a workshop for 1-full day and gave a presentation about Online Tools and Websites for Teachers. The event took place on 15 September, 2017.

Teacher Trainer in BİL College 2017 - 2018 Academic Year In-service Training Program

Organized by BİL College, a chain of private schools all over Turkey, and hosted by İstanbul Aydın University. The event brought together about 200 teachers from various fields of study. I led a workshop for 1 full-day and gave a comprehensive presentation on Teaching Methodologies in ELT and Testing Evaluation Assessment. The event was realized on 23 August, 2017.

Speaker on "Youth and Politics" in Parliamentary Exchange and Dialogue Project International Summer Camp

Organized by The Grand National Assembly of Turkey and co-financed by the European Union and the Republic of Turkey. The event, which brought together representatives from national parliaments, youth and women branches of political parties, academics, policymakers, media specialists and civil society, 150 participants in total, in order to discuss social policies towards youth both on national and EU level, address the challenge of youth political involvement both in Turkey and in the EU, exchange experience, highlight future prospects and initiate a public debate, was held on July 10-12, 2012.

Speaker on "Citizens Media for Intercultural and Political Dialogue" in Ministry of European

Union Affairs Civil Society Dialogue Programme

I had the chance to share my expertise and experiences in the field of youth, media and digital citizenship on the closing event of Civil Society Dialogue Programme phase III. Organized by the Ministry of European Union Affairs and co-financed by the European Union and the Republic of Turkey, the event brought together about 100 representatives of bureaucrats from various public bodies, non-governmental organization representatives, and media professionals from Turkey and Europe. The event was in Ankara, on 02 May 2016.

- Publications**
- Master's Degree Research Project titled "*Üniversite Yıllarında Gelişim - Development in the College Years*" [Click here](#)
- Article titled "*İş Bulmak için Diploma Yeterli Değil, Kültürel Öğrenme Deneyimi Gerekli*" published on Khas Panorama quarterly magazine: [Click here](#)
- Article titled "*Gezegen Adı: Dünya, Konuştuğu Dil: İngilizce*" published on Khas Panorama quarterly magazine: [Click here](#)
- Interview titled "*Farkındalığı Artıran Bir Proje: Mentor - Mentee Programı*" published on BUMED Boğaziçi monthly magazine: [Click here](#)
- Article titled "*Genç Mezunlara Öneriler*" published on Kepirtepe quarterly magazine: [Click here](#)
- Article titled "*Dialogue in the Air*" published on www.citizensmedia.eu project website: [Click here](#)
- Article titled "*How to Avoid Mistakes Online?*" published on www.citizensmedia.eu project website: [Click here](#)
- Article titled "*How to use the Social Media effectively?*" published on www.citizensmedia.eu project website: [Click here](#)
- Article titled "*Dialogue through videos of countries: Watchtower of Turkey*" published on www.citizensmedia.eu project website: [Click here](#)

- Honours and awards**
- 2016 : **Letter of Thanks** by the Director of Turkish National Agency under the Ministry for EU Affairs for active involvement in youth information activities as Eurodesk Info Point Contact Person since 2012.
- 2012 : **Plaque for the Appreciation** of the effective coordination of MyLab activities at Kadir Has University Preparatory School during the 2011-2012 Academic Year, given by Pearson Press - Turkey
- 2011 : **Letter of Thanks** by the Rector Prof. Mustafa Aydın for intellectual contributions in recycling and environmental works at Kadir Has University through 2010-2011 Academic Year.
- 2010 : **Plaque of Appreciation** by Maltepe Military High Schools Head of Education for all my service as an English Teacher from September 14th, 2009 to July 31st, 2010.
- 2010 : **Certificates of Appreciation** by Maltepe Military High School Command for my efforts and enthusiasm in the organization of Scrabble Tournament and the performance of the play entitled *It Runs in the Family* in collaboration with Izmir Girls High School.
- 2006 : **Letter of Thanks** by the Rector Prof. Ayşe Sosyal for teaching English voluntarily at the Summer School to the Staffs children at Boğaziçi University.
- 2005 : **Letter of Thanks** by the Dean of Faculty of Education Prof. Cem Alptekin for teaching English voluntarily to the Staffs children at Boğaziçi University.
- 2004 and 2005 : **Special Thanks** by BUREM for taking active roles in the organization of Boğaziçi University Orientation Program for newcomers.
- 2002-2007 : **Scholarships** from the Ministry of National Education (MEB), Boğaziçi University Alumni Association (BÜMED), İstanbul Metropolitan Municipality (İBB), and private companies, such as Öztürkler A.Ş., Dramalılar A.Ş., both located in Edirne.
- 2002 : 66th position in ÖSS/YDS exam. (98/100 on English test, and 86/90 on the general test)
- 2002 : Award for representing Kepirtepe Anatolian Teachers High School in Knowledge Contest amongst teachers high schools throughout Marmara Region. Our team got the second place among 8 schools.

- Projects**
- Academic and Social Projects:**
- Up-to-date info on muratakiyik.net
- Large-scale and Long-term Projects Implemented in YOUTHART:**

European Voluntary Service, Erasmus+ Programme

"Sending and Coordinating Organization"

November 2012 – December 2020

More info: www.youthart.org.tr/evs

Eurodesk Turkey Contact Point, Turkish National Agency (Youthart-034)

"Erasmus+You" Youth Information Project

December 2012 – June 2018

More info: www.youthart.org.tr / www.eurodesk.ua.gov.tr

Civil Society Dialogue IV Education Grant Scheme

"Lifelong Learning for Digital Inclusion through Media Literacy" (Learning Media Project)

February 2016 – May 2017

More info: www.learningmedia.eu

Erasmus+ Programme – KA-1 Mobility Project of Youth Workers

"I Love Project" Contact Making Seminar

May 2016 – February 2017 : 16-22 November 2016

More info: www.iloveproject.info

Erasmus+ Programme – KA-2 Strategic Partnership Project

"U STEP – Using Sport to Empower People"

September 2016 – August 2018

More info: www.ustep.org

Erasmus+ KA-3 Support for Policy Reform – Structured Dialogue Youth

"Citizens Media in Youth Information Regional Trainings and Summit"

June 2015 – August 2016

More info: youthart.org.tr/proje/ka3-genclik-bilgilendirmesi

Civil Society Dialogue III Political Criteria Grant Scheme

"Citizens Media for Intercultural and Political Dialogue"

November 2014 – February 2016

More info: www.citizensmedia.eu

Youth in Action 4.6 Youth Support Systems

"Face Up Rio20+ – Youth4Media for Digital Creativity & Employability"

June 2014 – July 2016

More info: www.youth4med.com

Lifelong Learning Programme, Grundtvig Learning Partnership

"Social & Community Media for Inclusion and Employability"

December 2012 – January 2015

More info: www.media4inclusion.org

Youth in Action Programme, Action 3.1.2 Training Course

"Raise Your Voice Against Social Discrimination"

May 2012 – February 2013 : 01-07 December 2012

Anna Lindh Foundation Funds

"Motions to Promised Lands"

September 2012 – August 2013

Youth in Action Programme, Action 1.1 Youth Exchange

"Youth Unemployment Through Games"

May 2012 – February 2013 : 12-17 September 2012

Youth in Action Programme, Action 4.3 Seminar

"Sustainable Lifestyle Before Global Boiling!"

May 2012 – February 2013 : 01-06 September 2012

Youth in Action Programme, Action 4.6

"Prince, Merchant and Citizen as one: CSR in Europe"

March 2012 – November 2013

Youth in Action Programme, Action 1.1 Youth Exchange

"Four Corners – Four Cultures For One Europe"

May 2009 – December 2009 : 22-29 August 2009

Co-ordinated, cooperated and collaborated through 250+ international projects since 2004 within the organization that I have taken responsibilities (YOUTHART, Boğaziçi University Education and Research Club, EUROMEDIST Euro-Mediterranean Youth Association, YOUTHART Youth Art Research and Training Association, and numerous informal youth groups.)

More info: www.muratakbiyik.net

Murat Akbıyık

Mother tongue(s)






Turkish

Foreign language(s)

English, French

English

Self-assessment of language skills






UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user	C2 Proficient user

Certificates and diplomas






Title	Awarding body	Date	Level*
Diploma of Boğaziçi University, English Teaching Program	Boğaziçi University	29 Jun 2007	C2
97,5/100 on YDS-2014 (Language Proficiency Exam)	ÖSYM (National Measuring, Selection and Placement Center)	17 Sep 2014	C2

Linguistic and intercultural experience

Description	Duration
<p>Using languages for study or training: I graduated from the Department of Foreign Language Education at Boğaziçi University where the medium of education is English. My faculty education lasted 4 years from 2003 to 2007. Previously, I took English preparatory classes for 1 year.</p> <p>At Keçiçepe Anatolian Teachers' Training High School, I successfully completed English preparatory class in 1999. Later, during the last years at high school, I studied at the Department of Foreign Languages where I took intensive English language classes.</p>	1998–2007
<p>Using languages at work: I have been working as a teacher of English since 2003. I have 8 years of institutional experience as well as individual and part-time experiences as tutor.</p>	2003–Present
<p>Using languages while living or travelling abroad: I have been to 26 different countries for numerous times, which has given me a great opportunities to use English at social atmospheres during my travels.</p>	2004–Present
<p>Mediating between languages: I have done plenty of written and simultaneous translations from English to Turkish and vice versa.</p>	1999–Present

French				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
A1 Basic user	A2 Basic User	A1 Basic user	A1 Basic user	A1 Basic user
Certificates and diplomas				
Title	Awarding body	Date	Level*	
2 French classes at Boğaziçi University	Boğaziçi University	2006	A1	
3 years of French classes as a foreign language at secondary school.	Uzunköprü Gazi Turhanbey Secondary School	1998	A1	
Linguistic and intercultural experience				
Description	Duration			
Using languages at work: I have given tutors of French at basic levels.	2011–Present			
Using languages while living or travelling abroad: I have travelled abroad many times and been in French-speaking social environments, and survived well with my French.	2004–Present			

Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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